

CURRICULUM, INSTRUCTION AND TECHNOLOGY COMMITTEE

Tuesday, November 10, 2020

(Meeting was held in the Marple Newtown High School Auditorium and open to the public)

PRESENT:

Board: Mr. Nicholas Siano, Mr. Matthew Bilker, Mrs. Desiree Tomasco, Mrs. Tracy Alberti, Mr. John McKenzie, Mr. Dave Dezzi, Mr. Nick Reynolds, Mr. Joseph Driscoll. Ms. Kathryn Chandless via Zoom.

Administration: Dr. Tina Kane, Dr. Constance Bompadre, Mr. Jake Gallagher, Dr. Dorie Pitone, Mr. Jim Orwig, Mr. Matthew Flood, Mr. Matthew Oberecker, Mr. John Beltrante, Mrs. Christa Palladino, Mr. Christian Jaspersen.

I. Call to Order

Mr. Siano called the meeting to order at 7:00 p.m.

II. Pledge of Allegiance

The pledge of allegiance was done prior to the Budget and Operations Meetings this evening.

III. Approval of Minutes

The October 13, 2020 minutes were approved by the committee.

IV. Approval of Agenda

The agenda was approved as presented.

V. Discussion/Informational Items

A. Graduation: Pathways and Policy – Mr. John Beltrante (handout)

Mr. Beltrante presented on the Graduation Requirements for the Class of 2022 and beyond for the Keystone Exams. There are five pathways to proficiency and most students fall into proficiency categories including Pathway 1 Keystone Proficiency and Pathway 2 Keystone Composite. Criteria for Pathway 3 Career and Technical Education, Pathway 4 Alternative Assessment and Pathway 5 Evidence Based Criteria were presented as additional pathways for students to obtain proficiency. Due to the pandemic situation, the Keystone testing period has been extended through March 2021.

B. STEM Academy – Mrs. Christa Palladino and Mr. Matt Oberecker

Mrs. Palladino and Mr. Oberecker presented on the MNHS STEM Academy offerings and application process. The academy will accept 75 students, with 25 students participating in each of the three areas including Health, eSports Media and Engineer/Applied Science. A virtual information session is scheduled for December 9,

2020 at 6:00 pm for parents. This will provide information on the application process and course requirements. Eighth grade students will have the opportunity to see this presentation next week during Period 1. The information will also be available on the district website.

C. High School Course Selection Guide – Mr. Christian Jasperson

Mr. Jasperson reported on two new course proposals including AP Microeconomics/AP Macroeconomics which would replace the current AP Macroeconomics. The addition of AP Microeconomics will complement the AP Macroeconomics course and ensure students will meet all expectations going into a Business Program at the college level.

Math for Life and Work is presented as a new course proposal. This course offers fundamental math skills which are used in everyday practical applications.

Mr. Jasperson reported on course consolidations including Music Technology I, II and III sequence to replace Music Production, Music Business and Podcasting I and II as there is a significant overlap in these four courses. Student will have the opportunity to bypass a course in the sequential series with permission by the instructor.

He presented on the course revision of the language and reduction in fee for Culinary II and III from the current \$30.00 fee to \$25.00 fee in alignment with Culinary I.

D. Civics Exam - Mr. Matthew Flood

Mr. Flood reported on the Pennsylvania ACT 35 Civic Engagement which requires all school entities administer a locally developed assessment of U.S. history, government, and civics at least once to students during grades 7-12 beginning with the 2020-2021 school year. Participation is required of all seniors and satisfies both the required elements of Act 35 and aligns with States Academic Standards for Civics and Government, Economics, Geography and History.

E. Elementary Report Card – Dr. Dorie Martin-Pitone

Dr. Pitone reported on the proposed change to Standards-Based Report Card. The Teaching and Learning Team worked in collaboration with elementary administrators and teachers to design this report card which measures a student's progress using rubrics to see patterns of strength and weaknesses and mastery of fundamental skills and concepts.

F. Equity Task Force – Dr. Neil Evans and Dr. Constance Bompadre

Dr. Evans reported on the Equity and Diversity MNSD Task Force. He has been working with Dr. Bompadre and Dr. Cindy Boyd, a consultant of the University of Pennsylvania and the Delaware Valley Consortium for Excellence and Equity, evaluating specific areas to focus on as a district. The purpose and mission for the Marple Newtown School District Equity Task Force is to promote equity, foster inclusivity and to focus on a culture where diversity and equity are all inclusive and valued. The goals of this task force include reviewing academic opportunities for students, designing professional development for staff and starting a focus group including community members and

students in developing equity and diversity teams to focus on specific areas based on feedback.

VI. Motions

All motions will be moved along to the Board Meeting.

November 2020 CIT Motions

Policies:

- A. Motion to approve the first reading of Policy 217 as presented.**
- B. Motion to approve the second reading of Policy 202 as presented.**
- D. Motion to adopt the second reading of Policy 803 as presented.**
- E. Motion to adopt the second reading of Policy 904 as presented.**
- G. Motion to adopt the second reading of Policy 907 as presented.**
- H. Motion to adopt the second reading of Policy 705 as presented.**

Administrative Conference:

- I. Motion to approve Mr. Barry Williams, Director of Safety, to attend the virtual 2020 Safe Schools Conference on December 8-10, 2020. The cost of the conference is \$225.00 paid by the district.**

Elementary Report Card:

- J. Motion to approve changes to the Elementary Report Card as presented.**

Public Comment

There was no public comment.

Meeting adjourned at 8:00 p.m.

Respectfully submitted,
Rose Vannicola
Curriculum Secretary