HOME LANGUAGE SURVEY*

The Office of Civil Rights (OCR) requires that school districts/charter schools/full day AVTS identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the method for the identification.

Sch	ool: Date:
Stu	dent's Name: Grade:
1.	What is/was the student's first language?
2.	Does the student speak a language(s) other than English? (Do not include languages learned in school.)
	□ Yes □ No
	If yes, specify the language(s):
3.	What language(s) is/are spoken in your home?
4.	Has the student attended any United States schools in any 3 years during his/her lifetime?
	□ Yes □ No
	If yes, complete the following:
	Name of School State Dates Attended
5.	Has the student attended any schools in his/her native country during his/her lifetime?
	□ Yes □ No
	If yes, complete the following:
	Name of School Country Dates Attended
6.	The month and year child entered this country
7.	Country of student's birth
8.	Do parents/guardians require communication in a language other than English?
	□ Yes □ No
9.	If yes, what language?
Person completing this form (if other than parent/guardian):	
Parent/Guardian signature:	

*The school district/charter school/full day AVTS has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school/full day AVTS has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school/full day AVTS may conduct screenings or ask for related information about students who are already enrolled in the school as well as from students who enroll in the school district/charter school/full day AVTS in the future. Rev.1/16