



MARPLE NEWTOWN SCHOOL DISTRICT

Curriculum Development and Alignment Implementation Plan

Updated January 2021

*Review of curriculum is on-going throughout the cycle *Larry Ainsworth and Jim Burke resources support process

Curriculum Cycle

1 Mapping the Essentials-Review and Research

- Curriculum development-identifying priority standards and essential content through examination of current standards
- Develop overview, pacing guides
- Essential Questions
- Review common assessments to address priority standards
- Integrated learning/Equity lens
- How do current resources support the learning?

2 Program/Resource Renewal or Purchase

- Choose resource that most closely aligns and supports priority standards and essential learning, scope and sequence, related assessments
- Determine if core resource and/or supplemental resource(s) is needed
- Determine level of professional learning required to support new resource
- Determine budget need for implementation

3 Teaching for Understanding & Impact

- Implement new resources-**Year 1**
- Curriculum Writing-Make necessary adjustments to scope, sequence, curriculum pacing guides, assessments based on teacher feedback and student data
- Identify professional learning needs and establish cohort of teacher leaders

4 Teaching for Understanding & Impact

- Implement new resource-**Year 2**
- Continued Development of Curriculum Writing-Identify areas of strength and need in curriculum/assessment-Make necessary adjustments to scope, sequence, curriculum pacing guides, assessments based on teacher feedback and student data
- Identify professional learning needs-utilize cohort of teacher leaders

5 Assessment and Evaluation-Year 3

- Prepare for possible change of resource
- Review current instructional practices and related data utilizing the new resource
 - Survey teachers
 - Review utilization
 - Determine if need for updated version, replacement, supplemental resource
 - Need for continued professional learning
- Continue to enhance and update curriculum documents and assessments

